



Pupil Premium

Policy

January 2018

Pupil Premium Policy

Principles

Every child with his/her individual needs and gifts is unique and special.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Willaston Academy we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Provision

In order to meet the above requirements, the Governing Body of Willaston Primary Academy will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2017-2018 will be focussed on 'narrowing the gap' for those pupils not on track to achieve age appropriate levels at the end of each Key Stage (Year 2 and year 6).

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the Academy will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring. The results of these will be reported to the Governing body in the Head Teacher's Report termly.

In making provision for socially disadvantaged pupils, the Governors of the Academy recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Early intervention programmes
- Additional teaching and learning opportunities
- Extra adult support to facilitate emotional development, counselling, Nurture groups, mentoring system
- Teaching assistance for reducing group sizes
- Provide experiences in order to broaden horizons for pupils eligible for FSM
- Subsidised before and after school clubs from external providers
- Subsidised residential trips
- Assistance with purchasing school uniform including shoes
- Access to healthy snacks at breaktimes

Class teachers, in conjunction with the Headteacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

Reporting

It will be the responsibility of the Headteacher, to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Curriculum Committee to ensure and outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis. The governing body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables. The parents will be informed, via the website, on how the Pupil Premium funding has been used to address the issue of 'narrowing

the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community;
- Developing confident and independent learners.