



Willaston Primary Academy

Pupil Premium funding statement September 2015-July 2016

Number of pupils on roll: 207

Number of pupils eligible for pupil premium funding: 15

Total amount of funding received: £20,080 + £5000 carry forward from 2014-2015 = 25080

Total amount of funding spent: £24163.38

What was spent:	The aim of the expenditure	Impact of the expenditure:
Clothing for Pupil Premium children: Reversible jackets Clarks schools shoes School sweatshirts/cardigans £221.00	To ensure that children have warm and waterproof clothing available to them	20% PP pupils have had shoes which are waterproof and harder wearing that fit appropriately. 7% of PP pupils have coats suitable for colder and inclement weather
Mid-morning snack £99.20	To ensure that pupils are adequately nourished and are fit for the rigours of the school day	Children have informally reported of feeling less hungry during the school day. 33% of PP children now access a mid morning snack provided by school
50% Funding towards residential visits and £20 towards educational day visits £426.20	Pupils have full access to a range of curricular activities	Pupils have taken part fully in activities where previously they may have been unable to take part due to cost 100% PP children have taken part in educational visits and residential visits where appropriate
1 Out of school extra-curricular club per term where there is an associated charge £25	To provide an enriched and enhanced curriculum to allow pupils to access extra-curricular activities and aid fitness levels	Children have enjoyed the social elements of joining clubs with their friends Children have experienced activities that have previously not been accessible to them due to the nature of the cost involved 33% of PP children have accessed extra-curricular clubs where there is an additional charge
One to one specialist	To provide more frequent	Accelerated speech language

interventions £685.00	specialist therapeutic interventions than available through the NHS	development and the ability to access the curriculum alongside peers
Small group work with qualified support staff providing targeted nurture, social skills interventions and Rapid intervention programmes £8321.04	To raise self esteem and confidence to allow pupils to access learning more readily and providing targeted interventions	Accelerated progress across the curriculum and year groups
One to one support providing additional time to cover homework, individual reading, in class support £7065.76	To ensure all pupils are receiving adequate support to access the curriculum and make accelerated progress	100% PP pupils reading regularly on an individual basis to a member of support staff
Staff training and specialist intervention resources for PP children £2100 Turnabout programme = £1200 Mathetics= £800 Attachment training = £100	To ensure staff have specialist knowledge to support individuals and small groups. To ensure individuals have access to specific resources.	Specific resources supported children to remain focused in class and support positive behaviour to enable the curriculum to be fully accessed. 100% PP children involved in specialist interventions throughout academic year 2015-2016
Termly one to one pupil interviews to ascertain learning preferences and extra-curricular needs £1019.10	To ensure that class teachers are fully aware of individual learning styles, and to provide an overview of extra curricula interests.	More effective targeting of resources and allocation of places for extra curricula activities.
Additional fully qualified teacher to work mornings providing extra group support in years 5 and 6 and class cover by qualified staff where needed £4201.08	To ensure high quality group support in upper KS2. To ensure consistency in the event of staff absence and illness	Continuity of high quality teaching provision. 100% PP children in years 5 and 6 in 2015-2016 made outstanding progress in teacher assessment in all subjects from their September 15 starting points
Total funds spent £24163.38		

Pupil outcomes September 2015-July 2016

Reading -

- 100 % PP pupils made at least expected progress.
- 20% PP pupils made the equivalent of 2 years progress in one academic year
- 67% PP pupils are achieving in line with their peers

Writing -

- 86% PP pupils made at least expected progress
- 27% PP pupils made the equivalent of 2 years progress in one academic year
- 47% of PP pupils are achieving in line with their peers

Maths -

- 67% of PP pupils made at least expected progress
- 33% PP pupils made the equivalent of 2 years progress in one academic year
- 47% of pupils are achieving in line with their peers

End of Key Stage outcomes July 2016

Year 2 outcomes 2016

There were no pupils in receipt of pupil premium funding in year 2 in 2015-2016

Year 6 outcomes 2016

20% of PP children took part in KS2 SATS in 2016

- 67% of PP children achieved national expected standard or above in Reading SAT. 33% that did not meet the standard achieved a scaled score of 99 which is 1 point away from the national expected standard
- 33% of PP children achieved national expected standard or above in Writing teacher assessment
- 67% of PP children achieved national expected standard or above in maths SAT. 33% that did not meet the expected standard achieved a scaled score of 99 which is 1 point away from the national expected standard.
- 100% of PP children met the national expected standard in Spelling, Punctuation and Grammar.



Planned Pupil Premium Expenditure September 2016-July 2017

Number of pupils on roll: 209

Number of pupils eligible for pupil premium funding: 13

Total amount of funding received: £17,597.10 +£916.62 under-spend from 2015-2016

= £18,513.72

Planned allocation of funding September 2016-July 2017

- Continue to offer pastoral care of school uniform, waterproof coats, and Clarks shoes = **£320**
- Continue to offer mid-morning snacks = **£300**
- Continue to offer access to extra-curricular activities where there is an associated charge = **£100**
- Qualified part time teacher delivering small group interventions in reading, writing and maths = **£3000**
- One to one pupil interviews to ascertain learning styles and preferences = **£1200**
- Reduced costs for residential visits = £400
- Specialist interventions delivered by teaching assistants trained in specific intervention programmes = **£6440**
- Access to nurture group provision with SENDco = **£3600**
- Access to nurture group provision with TA for craft/cookery etc = **£450**
- One to one support to deliver homework and reading support = **£2880**

Proposed spend = £18,690

