



## Willaston Primary Academy

### Pupil Premium funding statement September 2016-July 2017

**Number of pupils on roll: 210**

**Number of pupils eligible for pupil premium funding: 15**

**Total amount of funding received: £17,597 + £916 carry forward from 2015-2016 = £18,513**

**Total amount of funding spent: £18858.43 overspend of £345.43**

#### Barriers to Learning

At Willaston, our Pupils come from a variety of backgrounds which means that their barriers to learning are all very different. Some barriers to learning for some but not all of our pupils include

- Inadequate clothing to ensure warmth and comfort
- Lack of access to extracurricular activities
- Lack of opportunity to consolidate school learning in the home environment
- Social and emotional development may be behind that of peers because of child's past lived experience

#### Reasons for our approach

- By giving our families the choice to access school uniform, shoes etc, we are ensuring that where the need is great children arrive at school in warm clothing and footwear which will enable them to focus on the learning.
- Snacks are provided at breaktimes to ensure children are getting nutritious food during the day without feeling hungry between meals, again helping the children to focus on learning.
- Supporting the children to gain access to extra-curricular gives them the chance to take part in activities alongside their peers and get the same opportunities to excel in different clubs such as sports and the arts
- One to one and nurture groups allow identified children to get social and emotional support which may impact on their ability to further access the learning environment

When children are warm and dry, satisfied with food and getting the same access to opportunities in school as their peers, they are in a position to focus on their learning, accessing the interventions and small group support offered by the remainder of the Pupil Premium funding.

<b>What was spent:</b>	<b>The aim of the expenditure</b>	<b>Impact of the expenditure:</b>
Clothing for Pupil Premium children: Reversible jackets Clarks schools shoes School sweatshirts/cardigans	To ensure that children have warm and waterproof clothing available to them	<b>33%</b> PP pupils have had shoes which are waterproof and harder wearing that fit appropriately. <b>33%</b> of PP pupils have coats

<b>£436.82</b>		suitable for colder and inclement weather
Mid-morning snack <b>£67.95</b>	To ensure that pupils are adequately nourished and are fit for the rigours of the school day	Children have informally reported of feeling less hungry during the school day. <b>33%</b> of PP children now access a mid morning snack provided by school
50% Funding towards residential visits and £20 towards educational day visits <b>£230.75</b>	Pupils have full access to a range of curricular activities	Pupils have taken part fully in activities where previously they may have been unable to take part due to cost <b>100% PP</b> children have taken part in educational visits and residential visits where appropriate <b>73%</b> have accessed funding to support their involvement
1 Out of school extra-curricular club per term where there is an associated charge <b>£80</b>	To provide an enriched and enhanced curriculum to allow pupils to access extra-curricular activities and aid fitness levels	Children have enjoyed the social elements of joining clubs with their friends Children have experienced activities that have previously not been accessible to them due to the nature of the cost involved <b>27%</b> of PP children have accessed extra-curricular clubs where there is an additional charge
One to one specialist interventions <b>£876.91</b>	To provide more frequent specialist therapeutic interventions based on nurture support	Pupils able to access learning more frequently due to more regular specialist support
Small group work with qualified support staff providing targeted nurture, social skills interventions and Rapid intervention programmes	To raise self esteem and confidence to allow pupils to access learning more readily and providing targeted interventions	Accelerated progress across the curriculum and year groups
One to one support providing additional time to cover homework, individual reading, in class support	To ensure all pupils are receiving adequate support to access the curriculum and make accelerated progress	<b>100%</b> PP pupils reading regularly on an individual basis to a member of support staff
Termly one to one pupil interviews to ascertain learning preferences and extra-curricular needs	To ensure that class teachers are fully aware of individual learning styles, and to provide an overview of extra curricula interests.	More effective targeting of resources and allocation of places for extra curricula activities.
Additional fully qualified teacher to work mornings providing extra group support	To ensure high quality group support in upper KS2. To ensure consistency in the	Continuity of high quality teaching provision. 86% PP children in years 5

in years 5 and 6 and class cover by qualified staff where needed	event of staff absence and illness	and 6 in 2016-2017 made at least expected progress in teacher assessment in all subjects from their September 16 starting points
<b>Staff Intervention costs = £17166.00</b>		
<b>Total funds spent £18,858.43</b>		

### **Pupil outcomes September 2016-July 2017**

#### **Reading -**

- 80 % PP pupils made at least expected progress over the school year
- 47% PP pupils made more than expected progress over the school year
- 53% PP pupils are achieving in line with their peers

#### **Writing -**

- 80% PP pupils made at least expected progress over the school year
- 33% PP pupils made more than expected progress over the school year
- 33% of PP pupils are achieving in line with their peers

#### **Maths -**

- 93% of PP pupils made at least expected progress
- 40% PP pupils made more than expected progress over the school year
- 40% of pupils are achieving in line with their peers

### **End of Key Stage outcomes July 2017**

#### **Year 2 outcomes 2017**

There were no pupils in receipt of pupil premium funding in year 2 in 2016-2017

#### **Year 6 outcomes 2017**

27% of PP children took part in KS2 SATS in 2017

- 75% of PP children achieved national expected standard or above in Reading SAT. 25% that did not meet the standard achieved a scaled score of 97 which is 3 points away from the national expected standard
- 50% of PP children achieved national expected standard or above in Writing teacher assessment
- 50% of PP children achieved national expected standard or above in maths SAT.
- 75% of PP children met the national expected standard in Spelling, Punctuation and Grammar. 25% that did not meet the standard achieved a scaled score of 97 which is 3 points away from the national expected standard



### **Planned Pupil Premium Expenditure September 2017-July 2018**

**Number of pupils on roll: 204**

**Number of pupils eligible for pupil premium funding: 11**

**Total amount of funding received: £14660 -£345.43 under-spend from 2016-2017  
= £14314.57**

### **Planned allocation of funding September 2017-July 2018**

- Continue to offer pastoral care of school uniform, waterproof coats, and Clarks shoes = **£320**
- Continue to offer mid-morning snacks = **£200**
- Continue to offer access to extra-curricular activities where there is an associated charge = **£100**
- Reduced costs for residential visits = **£400**
- Reduced costs for school visits = **£150**
- Level 6 and HLTA's delivering small group interventions in reading, writing and maths = **£3000**
- One to one pupil interviews to ascertain learning styles and preferences = **£550**
- Specialist interventions delivered by teaching assistants trained in specific intervention programmes = **£5000**
- Access to nurture group provision with SENDco = **£800**
- Access to nurture group provision with TA for craft/cookery etc = **£1700**
- One to one support to deliver homework and reading support = **£1500**

**Proposed spend = £13720**

### **How will we measure the impact?**

Children in receipt of Pupil Premium are rigorously tracked half termly in terms of the facilities and services they are choosing to take on board as well as their data and performance in class. Families that do not choose to take part in snacks, clothing, clubs etc, will be reminded of the offer of these items.

Interventions and class support is fluid, according to the children's needs. As a child's needs change over time, so does our Pupil Premium allocation which is flexible to meet the needs of every child. Progress meetings are held with class teachers and additional support put in place if necessary to ensure pupils make progress.

Formal reviews of Pupils Premium funding happen at the end of each half term where individual pupil spend is tracked alongside pupil progress, to ensure value for money is being met.

**Next scheduled in year review is week beginning January 8<sup>th</sup> 2018.**