



Willaston Primary Academy School
Identification of Special Educational Needs and
Disability

Initial concerns:
Communication and Interaction: Speech and Language, ASC
Cognition and Learning: Poor listening, academic, concentration, SPLD
Sensory/ Physical: Hearing, vision or physical needs
Social, Emotional and Mental Health: anxiety, depression, ADHD

Complete initial first concerns set strategies using toolkits and save to file- discuss SENDCO and parents

SENDCO observation/ assessment/ advice

Improvement

No improvement

Continue to support through QFT

Support plan to be written/ discussion with SENDCO/parents- SEND MEETING

Intervention needed to address needs

Assess plan do review
No improvement

Referral to Outside Agencies

Repeat Intervention

CEAT: Cheshire East Autism Team
 EP: Educational Psychologist
 Lesley Wrenshall: Specialist teacher Cognition and Learning
 Speech and Language/ Occupational Therapy/
 Community Paediatrics/ school nurse/ GP

These referrals need Parental consent

Support plans set with above advice and reviewed termly by the Class Teacher

SEND meeting
SENDCO/Teacher/Parent

Improvement

No improvement

Involve other agencies/ diagnosis/ three reviews

Additional funding/ resources to access curriculum may be considered