

Glossary

Fred Talk – sounding out the word before reading (blending) e.g. c-a-t or c-ar

sound-blending – putting sounds together to make a word,
e.g. c-a-t *cat*

special friends (diagraph)– sounds written with more than one letter,
e.g. *sh, ng, qu, ch*

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

This booklet shows you how to help your child practise reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

Useful websites:

You can find lots of useful **videos and resources** on the 'Oxford Owl Read Write inc guide for parents page' <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

or

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to your class teacher or visit www.readwriteinc.com.

Read Write Inc.

Phonics

Reading at home

This year at Willaston Primary academy we have started using **Read Write Inc. Phonics**, this is very popular and successful literacy programme. This booklet shows you how to get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



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How will my child learn to read?

In reception your child may have already learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends' or diagraphs) : **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- Blue and Grey Storybooks.

Useful tips on how to listen to your child read



- Please do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words in the front and back of the book before he/she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Please do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We read both picture books and chapter stories in class to help children develop a love of stories. To continue this please read a bedtime story to your child when possible.

Black and White Storybooks Your child will bring home a *Read Write Inc. Phonics* black and white Storybook. This is a copy of the colour version he or she will have read at school.

Your child will have read this story around three times with their reading teacher, so should be able to read the story confidently.

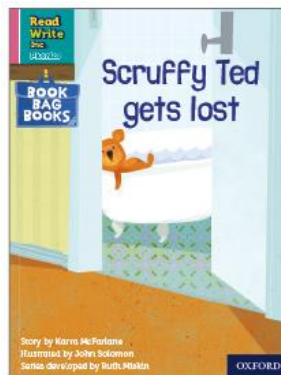
A brief explanation of how to follow the activities is included in the books. **Please do not write** on the books as these will be shared.



Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words/sounds we have been learning in class or those from the Storybook he or she has just read. Your child may need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



1. Help your child read the Speed Sounds, sound blending books or red words

Your child may also bring home a sound blending book or red words to practice.

Using the Speed Sound books or red word flash cards

1. Ask your child to say the sound/word or phrase, getting quicker each time.
2. If he or she forgets the sound, discuss words the sounds are in or if they struggles to read the word help them to use Fred talk to sound it out or put the word into a sentence. When your child can say the sounds/words without needing support increase the speed!
3. Keep practising until your child can read these sounds/words quickly and confidently.
4. When your child is confident at reading the words you could also work on spelling and writing them.

