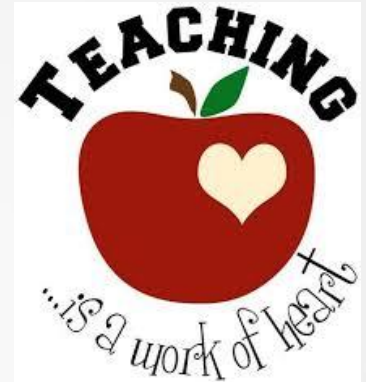




Welcome to Year 4

2026-2027

The Year Four team:



- Mrs Bradbury-Smith - Monday Tuesday Wednesday
- Mrs Newman- Thursday Friday

Teacher Assistants:

- Mrs Burgess Monday - Thursday,
- Mrs Trude - Tuesday and Wednesday Friday
- Mrs Taylor - Wednesday and Friday
- Mrs Hargreaves - Monday, Tuesday and Thursday
- PE - Mr Jones- 1 session per week



- Our Year 4 goal:
- To develop happy, confident and independent learners who reach their full potential through varied, fun, challenging and individualised learning experiences in a caring and safe environment

Class Timetable

	8.50- 9.05	9.05-9.20	9.20- 10.15	10.15- 10.30	10.30- 10.45	10.45- 11.15	11.15- 12.15	12.15- 1.00	1.00-2.00	2.00-3.00	3.00-3.20
Mon	Mixed questions	Assembly	Times tables Maths		Playtime	<u>g.read</u>	English	Lunch	music	History/ <u>geog</u>	Story/ <u>hometime</u>
Tues	Times tables	Assembly	English		Playtime	<u>g.read</u>	PE	Lunch	Maths	PSHE	Story/ <u>hometime</u>
Weds	Mental maths	Maths		Assembly	Playtime	<u>g.read</u>	English	Lunch	RE	DT/art	Story/ <u>hometime</u>
Thurs	Spell task	assembly	Maths		Playtime	Spell	English	Lunch	French	science	Story/ <u>hometime</u>
Fri	Spag mat	assembly	maths Times tables		Playtime	spell	English	Lunch	<u>ict</u>	PE	Story/ <u>hometime</u>

Week 1-4: 4x times tables

week 5-8: 8x table

PE



- PE kit needs to be worn to school every Tuesday and Friday
- Black/navy plain bottoms/ house t-shirt/ school jumper/plain navy zipped hoody
- Earrings covered/out and hair up

In class

Name labels-Please ensure all clothing/ bags/equipment is clearly labelled.



Packed Lunch/drink bottles- clearly labelled and taken home daily.

Equipment-a small pencil case with the essentials

Fidgets - There are fidgets in class for children who are identified as needing them - please do not send any in without discussion with us

Valuables- No valuables or money should be brought into class and if they are they should immediately be given to the teacher.

Reading book and diary - can be used between home and school.

Nuts - please no nuts or Nutella in school snacks/lunches





Brilliant ✓ BEHAVIOUR

Code of Conduct



This contract is a written agreement between you and your teacher. Once this contract is in place, you should do everything you can to stick to your goals.

Willaston Family members:

- Show kindness, care and compassion to each other, all belongings and to our environment
- Work hard, never give in and are determined to succeed
- Treat everyone equally with fairness
- Include everyone – we have no outsiders
- Are humble and supportive – we lift each other up not put them down!
- Spread happiness



We behave in this way to become BRILL

B – Bold, brave, brilliant, believe in yourself 2%er!

R – Respectful of all

I – Inclusive – treat all with kindness

L – Learning experts – Working together, learning forever

L – Leaders – ground breakers, trail blazers. Leading by example.

Year 4 curriculum



- ❖ Please visit the Year 4 webpage on our school website Overview on the Curriculum Page
- ❖ National Curriculum Expectations for each subject on the Y4 page

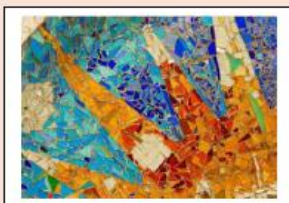


The Romans

Year 4 Autumn 1



English: If I were Prime Minister The Ever-Changing Earth Earth-shattering Events Escape to Pompeii	Maths: Place Value Addition Subtraction 4x 8x 3x tables	Science: Sound How it travels How we hear it Alexander Bell
History: The Romans How they live The invasion of Britain Think like an archaeologist!	Computing: Self -image Online identity The computer and how it works	French: Colours
DT: Structures- making a Roman pavilion	RE: Sikhs: how does Guru Nanak inspire Sikhs today?	PSHE: Mental Health and Wellbeing No outsiders
Music: Start with playing: adding layers to major and minor songs	Exciting Events: A Roman visitor Bike-ability	PE: Handball and Tag Rugby



Volcanoes and Earthquakes

Year 4 Autumn 2



English: The Iron Man - Ted Hughes Kai and the Monkey King - Joe Todd-Stanton	Maths: Multiplication and division - multiples of 3, 6, 9, 7, 11 and 12. Measurement: Area	Science: States of Matter: Evaporation, changing states, The Water Cycle.
Geography: Volcanoes and Earthquakes What are volcanoes, how are they formed? What causes an earthquake?	Computing: Project Evolve: Managing Information online. Making a podcast.	French: Parts of the body Animals
Art: Gaudi inspired mosaics	RE: Natural world: what does dharma teach about attitudes to the planet?	PSHE: Exploring ways to manage risk 'When sadness comes to call' - To look after my mental health
Music: Singing together: how stories are shared through song	Exciting Events: Christmas Class Assembly	PE: Netball Personal Challenges



Bikeability 18.09.25
Roman Visitor 12.10.25
Church Service 11.12.25

Term two- science week activity



Term three – York – April
class assembly
Rainforest roadshow

TRIPS

Presentation and assessment

- The children will be expected to maintain high standards of presentation and it would be appreciated if this could be reinforced at home in homework tasks.



- - Pens- black fibre tip will be introduced after Christmas

Homework is digital



NON-Negotiables:

Reading

- In Year 4, children are encouraged to read for a minimum of 4 times per week for approximately 15 - 20 minutes. This needs to be recorded in reading diaries (brought into school daily)

Spellings

- We will be teaching 3x pw in school - no formal practice of spelling will be given at home.

Timestable Homework

- Children need to use Sumdog or [timestable.co.uk](https://www.timestable.co.uk) to ensure speed and accuracy of tables- weekly

Other homework

Alternate [sumdog/spag.com](https://www.sumdog.com) - set on SEESAW on a Friday/ completed by the following Friday

This half term spelling overview

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Additional weeks - review
Autumn 1	Words with 'aw' spelt augh, au e.g. daughter, applaud	Prefix – in e.g. incorrect, inedible	Prefix – im e.g. important, impolite	Homophones and near homophones e.g. missed, mist	Common Exception Words Y3/4	Common Exception Words Y3/4	Review
Autumn 2	Words with a 'shun' sound spelt with sion and 'ss' e.g. profession, confession	tion words e.g. action, question	Words with a 'shun' sound spelt with cian and e.g. musician, optician	Words with a 'ough' spelling making an 'oo', 'o' 'or' sound e.g. thought, dough	Common Exception Words Y3/4	Common Exception Words Y3/4	Review

Y4 times tables test

- "The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). From the 2019 / 2020 academic year onwards. The purpose of the MTC is to make sure the times tables knowledge is at the expected level.
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3 second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC." (TimesTables.co.uk)

How will we prepare? Focus on times table revision daily. Morning starters / end of the day. Introduce children to test format closer to the time.

How can you help? Encourage your child to compete their times table rockstars homework. Practise times tables with your child – in order / random order / the inverse. Consider how we can use known times tables to help us to find new facts. E.g. If we know our 5 x table then we would know 7 x5 but also 5 x7 and then could we work out 6 x7?

Times table- plan year 4

Autumn 1	Spring 1	Summer1
Recap 2 weeks 3x 2 weeks 4x 3 weeks 8x	3 weeks 7x 2 weeks 12x	Practise speed
Autumn 2	Spring 2	Summer 2
<u>1 week</u> 11x 3 weeks 6x 3 weeks 9x	Practise revisit tricky tables Squares and tricks	test

Track progress: Test using [times table.co.uk](https://www.timestables.co.uk) first week every month – SB/ KT

Mad minutes Monday after lunch – prior to PE

- <https://www.timestables.co.uk/multiplication-tables-check/>

READING

- ***Oxford School Improvement Report: Benefits of reading for pleasure***
*Research shows that **reading** for pleasure has a positive impact on children's attainment in **reading** assessments.*
*Children who **read** for pleasure have enhanced levels of text comprehension, an increased knowledge of grammar and show improvement in their writing.*
- Y4 provides staff and parents with an opportunity to boost reading for pleasure wherever possible.
 - New books in library - engaging reading lessons
 - Parent helpers - Reading at home
 - Shared reading / modelled reading - well stocked class library
 - exciting range of reading scheme books

Accelerated Reader

Can my child still choose any book?

Yes of course! We would never discourage a child from reading. Children can have a 'Free Choice Book' in addition to their Accelerated Reader Book. This can be any level, fiction or non-fiction. Children can of course complete quizzes on these books too.

In Class

5x weekly 15 minute sessions. Quiet reading time. A focus on Reading for Pleasure in every class.

AR at home.

Children can login to their AR account at home, from there, you can see what books they have been reading and how they have performed in their latest quizzes.

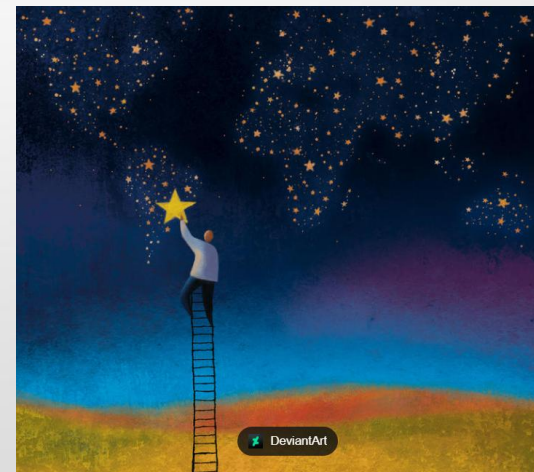
If you want to check the Accelerated Reader level of a book you have at home/want to buy, you can visit

ARBookFind.co.uk

Rewards:

Certificate in assembly and a Gold Medal Award for completing their flower/bar chart. Children's photographs will be placed on the Millionaire Reader Display – library.

Certificates and prizes will be awarded when children have read 250,000,500,000,750,000 and 1 million words.



Accelerated Reader Access for Children

<https://global-zone61.renaissance-go.com/welcomeportal/6705848>

Children have been given unique logins and passwords by the class teacher. They can login at the address above.

QR – direct website login. Please feel free to photograph this and save to your phone! I will send a paper copy home with this printed on to stick on the fridge!



Reading Records

- Please listen to your child read 3/ 4 times per week and sign the diary
- We will check the diary weekly in school so please bring them in daily

Mobile Devices



- Many children have access to a device including phones, tablets, pc's or consoles.
- No personal device policy in school – phones turned off and left at school office
- No device policy on the playground for parents
- Learn about the online world through PSHE lessons, computing curriculum and Project Evolve.
- Online content can be shocking and very harmful, excessive use can be detrimental to mental health and using devices open children up to risks
- **We know that most children can tell us exactly how they should behave online and what they should and shouldn't do. However, knowing is not the same as doing.**

Over half of children told their parent or guardian about the bullying they experienced in the last year, however, 18.1% who experienced an online bullying behaviour did not tell anyone.



Apple recommends the minimum age for general Apple accounts to be 13 – use of family sharing

Children under 13 can use Apple services by creating a child account linked to their parents' Family Sharing group.



The age restriction to create a Snapchat account is 13 years old



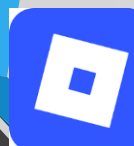
You must be at least 13 years old to use the Service and 18 to own an account – YouTube kids app for all ages



WhatsApp's global minimum age requirement for users is 13 years old



The official age restriction for a TikTok account is 13 years old



In the UK, Roblox has a PEGI "Parental Guidance Recommended" rating due to its user-generated content, which means parents should monitor and filter content for their children.



These are all restrictions that the apps impose or can get away with within UK law.

Must remember that they make money based on numbers of users and data.

Please support us:



Speak to your child regularly about their use of devices

Monitor their devices with regular checks

Agree/set down times where they will be device free each day

Remember that your child may not just be a victim

Be open to communication with other parents/carers about online activity out of school.

Please consider using one of the contracts provided by Cheshire Police to start a discussion about rules and consequences with your children.

Start times

Gates open at 8.40 - doors at 8.45

Children arriving after 8.55 will need to come in via the office and will be marked late. This is to ensure that as a school, we are meeting the hours we are supposed to be open for.

Arrivals after 9.30 – Unauthorised absence

Extra Information

- Attendance - phone Office
- Willaston Breakfast Club and ASC
- End of the day - if late, child will be taken to the Office and be supervised
- Communication - Website, Twitter, Facebook page, e-mails
- Nut and Seed free School
- Lockers in classroom - keep bag size sensible
- Photo / website / Internet permission- please provide
- PG DVDs and clips

Any questions?

