

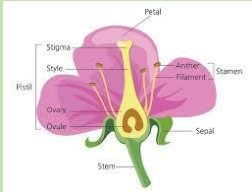
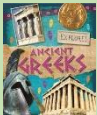

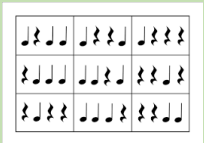






<p><b>Maths:</b>  <b>Mass and Capacity</b> – measuring in grams and kilograms, litres and millilitres and calculating in these units  <b>Fractions</b> – Unit and non-unit fractions of a set of objects  <b>Time</b> – Roman numerals and telling the time to the nearest 5 minutes and minute  <b>Money</b> – converting money and calculating with money</p> 	<p><b>English:</b>  <b>Writing Texts</b> - Orchard Book of Greek Myths  <b>Spelling</b> – Words ending in ‘ary’, words with the short ‘u’ sound using ‘ou’ and ‘o’                  Year 3 common exception words  <b>Handwriting Focus</b> – Joining letters</p>  <p><b>Punctuation/Grammar Focus</b> – Possessive apostrophes                  Prepositions                  Introduction to paragraphs                  Use of a/an before a noun</p>		<p><b>Science:</b>  <b>Plants</b> – To name the parts of a flowering plant and identify their function                  To explore the requirements of plants                  To investigate the way in which water is transported within plants                  To order and understand the stages of the life cycle of plants</p> 
<p><b>History:</b>                  Ancient Greeks – who were they?                  Daily life                  The Olympics</p> 	<p><b>Geography:</b>                  Not taught this term</p>	<p><b>Design &amp; Technology:</b></p> <ul style="list-style-type: none"> <li>Cooking and Nutrition – eating seasonally</li> </ul> 	<p><b>Computing:</b>                  Coding - Events and actions in programs including debugging</p>
<p><b>Music:</b>                  Compose and Create: notating and performing using rhythm grids</p> 	<p><b>RE:</b>                  Sikhism - To recall the 3 key Sikh rules. The Sikh Holy book and the importance of sharing to Sikhs</p> 	<p><b>Languages:</b>                  French - To name types of fruit                  To say what types of fruit I like &amp; don't like                  To know types of snacks</p> 	<p><b>PSHE:</b>                  PSHE - Why should we eat well and look after our teeth?                  No Outsiders – ‘The Hueys in the new jumper’ - To recognise and help an outsider                  My Happy Mind - Engage</p> 
<p><b>Art:</b> Not taught this half term</p>	<p><b>PE:</b>                  Athletics – sports day track events                  Athletics – field events</p> 	<p><b>Visits/Visitors:</b></p>	<p><b>Key Events:</b>                  Year 3 picnic</p>