








<p><b>Maths:</b> Fractions</p> <ul style="list-style-type: none"> <li>Compare and order unit and non-unit fractions</li> <li>Find equivalent fractions using a number line and as bar models</li> <li>Counting in fractions</li> </ul>  <p>Mass and capacity</p> <ul style="list-style-type: none"> <li>Measure and compare mass in g and kg</li> <li>Add and subtract mass</li> <li>Measure and compare capacity and volume in l and ml</li> </ul>	<p><b>English:</b> Writing Texts</p> <ul style="list-style-type: none"> <li>Coco Channel – Little People, Big Dreams</li> <li>Paddington Bear (World Book Day)</li> </ul> <p>Spelling</p> <ul style="list-style-type: none"> <li>Homophones and near homophones</li> <li>Prefixes ‘bi’ and ‘re’</li> </ul>  <p>Handwriting Focus</p> <ul style="list-style-type: none"> <li>Beginning to join letters</li> </ul> <p>Punctuation/Grammar Focus –</p> <ul style="list-style-type: none"> <li>Present perfect tense</li> <li>Prepositions</li> </ul>	<p><b>Science:</b> Forces and Magnets -</p> <ul style="list-style-type: none"> <li>How magnets attract and repel</li> <li>To explore magnetic forces</li> <li>Investigating magnetic and non-magnetic materials</li> <li>Identifying the forces acting on objects</li> </ul> 	
<p><b>History:</b> Not taught this term</p>	<p><b>Geography:</b> France –</p>  <ul style="list-style-type: none"> <li>To compare Paris and London</li> <li>To identify key geographical features of France – physical and human</li> </ul>	<p><b>Design &amp; Technology:</b> Not taught this half term</p>	<p><b>Computing:</b> Creating media – desktop publishing</p> <ul style="list-style-type: none"> <li>To use the terms text, images, font size and colour</li> <li>To create and edit documents</li> <li>Consider how desktop publishing is used in the real world.</li> </ul>
<p><b>Music:</b> Planet Exploration</p> <ul style="list-style-type: none"> <li>How music and instruments can be used to create a particular effect or mood</li> </ul>	<p><b>RE: CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>To know the key events of the Easter Story and the message they carry for Christians</li> </ul>	<p><b>Languages:</b> French -</p>  <ul style="list-style-type: none"> <li>Colours</li> <li>Fruit</li> <li>I like / I don't like .....</li> </ul>	<p><b>PSHE:</b> What makes a community? No Outsiders – The truth about old people - To recognise a stereotype My Happy Mind - Relate</p>
<p><b>Art:</b> Claude Monet</p> <ul style="list-style-type: none"> <li>To paint flowers using watercolours</li> </ul> 	<p><b>PE:</b> Dance Tennis</p> 	<p><b>Visits/Visitors:</b></p>	<p><b>Key Events:</b></p> <ul style="list-style-type: none"> <li>Science Week</li> <li>World Book Day</li> </ul>