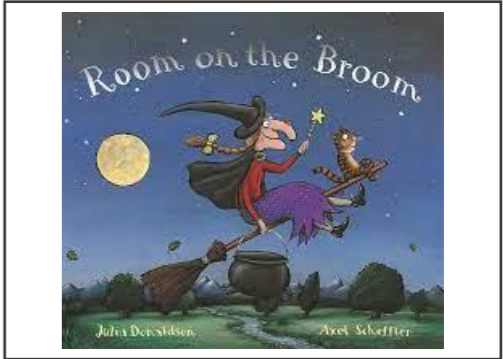
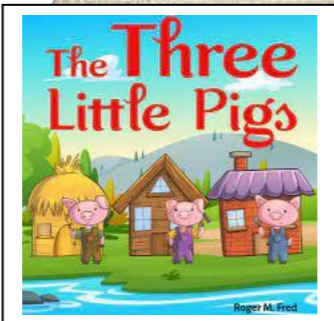




Belief, Tradition



**Celebrations and Maps**



**Curriculum Content & Authentic Outcomes**

**UNDERSTANDING THE WORLD**

- Who celebrates Christmas and why?
- How is Christmas celebrated around the world?
- Why do we celebrate bonfire night?
- Why is Remembrance day important?

**EXPRESSIVE ARTS AND DESIGN**

- Can I create my own potions?
- Can I build a new house for the 3 Little Pigs? What materials will I use and how will I join them?
- Can I create my own Christmas Card?
- Who is the Artist Romero Britto? Can I create my own pop art designs focusing on colour and patterns?

**COMMUNICATION AND LANGUAGE**

- Can I learn the nativity songs?
- Can I re-tell stories - Room on the Broom / The 3 Little Pigs / The Nativity Story?
- Can I ask questions using what and who?

**PERSONAL SOCIAL AND EMOTIONAL**

- Why is it important that I eat healthily?
- Can I share and cooperate with my friends whilst playing?



**English Focus**

- Practise forming my letters correctly
- Practise blending sounds into words so they can be read
- Practise writing CVC words
- Write Christmas cards.
- Write my own spells and potions
- Retelling the stories
- Writing a postcard / letter

**Key Vocabulary:**

**Concepts**

Belief

Tradition

**Topic**

Remembrance

Diwali

Diva lamp

Bonfire

Guy Fawkes

Parliament

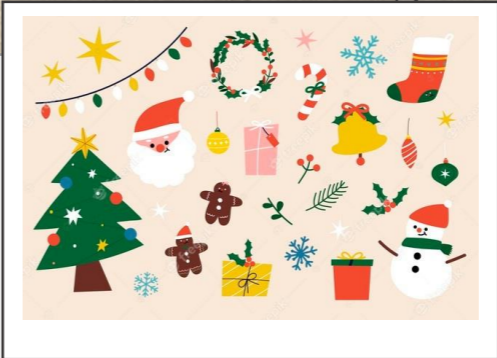
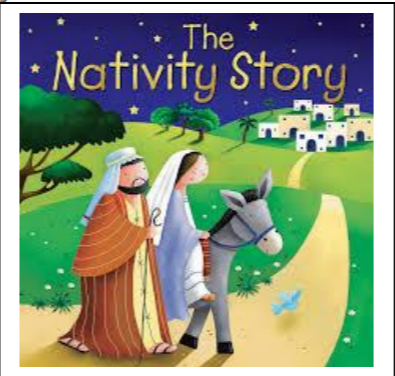
Nativity

Census

Manger

Faith

Religion

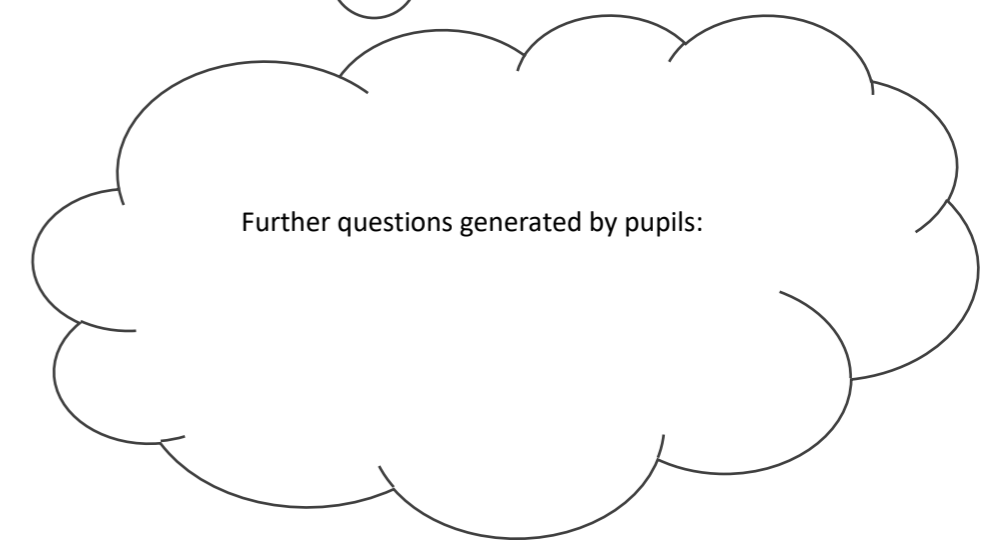
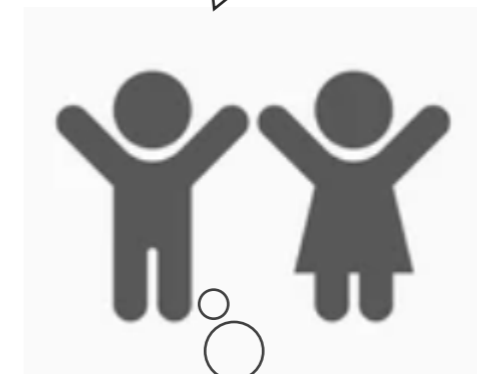
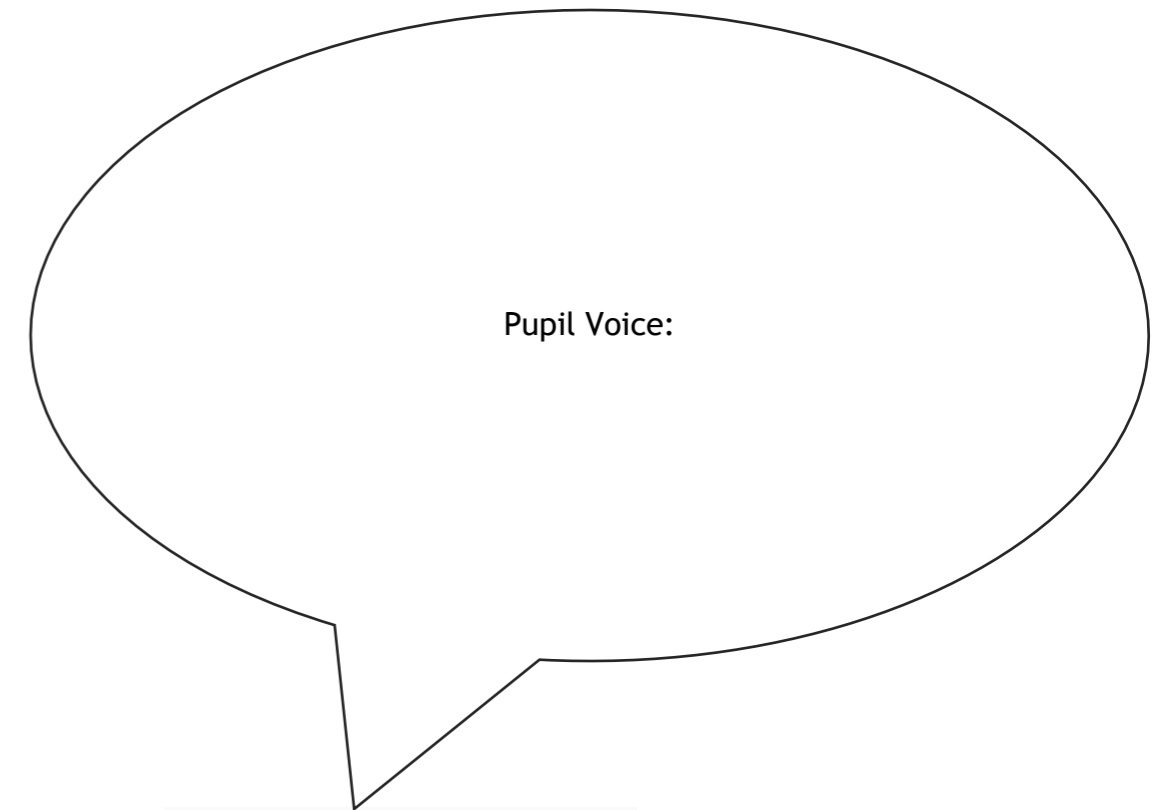


**Maths Focus**

- Can I represent the numbers 1,2 3,4 and 5?
- How do we make the numbers 1,2,3 4 and 5?
- What is the difference between circles and triangles?
- Can I identify the number that is one more/ one less than a given number?
- Which shapes have four sides?

Question Title - Concepts

Intent	Pre-Planning	Evaluation
<b>Creates an enjoyment and a love of learning</b>		
<b>Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents</b>		
<b>Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful</b>		
<b>Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country</b>		
<b>Develops pride – pride in themselves, pride in their school, pride in their locality</b>		
<b>Improves understanding of how life and society has developed over time to learn how to be a better citizen</b>		
<b>Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in</b>		



**Summary Evaluation:**

- Pupil Outcomes
- Celebration
- Scrap - Tweak - Keep