

Overview of spelling taught in each year group:

YEAR GROUP	DIRECT TEACHING OF:	ONGOING SUPPORT FOR:
1	<ul style="list-style-type: none"> • Phase 5 phonics- vowel digraphs and trigraphs • Adding- s and –es • Using the prefix –un • Using-ing-ed- er- and –est where no change is needed to root word • Compound words • Syllables 	<ul style="list-style-type: none"> • Spelling days of the week • Common exception words- see list in appendix
2	<ul style="list-style-type: none"> • Phase 5 & 6 phonics- vowel digraphs and trigraphs • Homophones • Words with contracted forms • Suffixes: -ment –ness - ful -less / words ending in – es- -ing- er – est and –y / • use of -el or -le at end of words / words ending in -tion 	<ul style="list-style-type: none"> • Common exception words- see list in appendix • Compound words
3	<ul style="list-style-type: none"> • Prefixes – dis, mis- in-im- ir • Suffixes- ing -er- en / words ending in – ation/ words ending in -ly • The possessive apostrophe for regular plurals • Dictionary work- using the first two letters of a word • Words ending -ure 	<ul style="list-style-type: none"> • Y3/4 word list- especially words that are often misspelt • Words with contracted forms • Homophones
4	<ul style="list-style-type: none"> • Prefixes- re; sub-; inter-, super- anti- auto • Suffixes- - ous / putting t, s, ss, or c before – ion and – ian / • Possessive apostrophes for irregular plurals • Dictionary work- using up to first three letters of a word • Words with ei/ eigh/ ey 	<ul style="list-style-type: none"> • Y3/4 word list- especially words that are often misspelt • Homophones
5	<ul style="list-style-type: none"> • Use of thesaurus • Prefixes and suffixes- words ending in – ant- ance – ancy / - ent – ence – ency / words ending in – able – ible- ably- ibly / • Words with silent letters • Use of the hyphen 	<ul style="list-style-type: none"> • Y5/6 word list- especially words that are often misspelt • Use of dictionaries to check spelling and meaning of words • Homophones and other words easily confused- see appendix
6	<ul style="list-style-type: none"> • Prefixes and suffixes- words ending in – cious and- tious / - cial and – tial adding suffixes beginning with vowel letters to words ending in- fer • The – ei spelling after - c • Words containing letter string ough • Use of morphology and etymology in spelling 	<ul style="list-style-type: none"> • Y5/6 word list- especially words that are often misspelt • Use of a dictionary and a thesaurus to check spelling and meaning of words

		<ul style="list-style-type: none"> Homophones and other words easily confused- see appendix
--	--	--

Appendix

Common exception words for Year 1



Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

Common exception words for Year 2



Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

the	we	pull	door	everybody	improve
a	no	full	floor	even	sure
do	go	he	poor	great	sugar
to	so	me	because	break	eye
today	by	she	find	steak	could
of	my	house	kind	pretty	should
said	here	our	mind	beautiful	would
says	there	friend	behind	after	who
are	where	school	child	fast	whole
were	love	put	children	last	any
was	come	push	wild	past	many
is	some	you	climb	father	clothes
his	one	your	most	class	busy
has	once	they	only	grass	people
I	ask	be	both	pass	water
			old	plant	again
			cold	path	half
			gold	bath	money
			hold	hour	Mr
			told	move	Mrs
			every	prove	parents

Spelling word list for Year 3 and Year 4



100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht