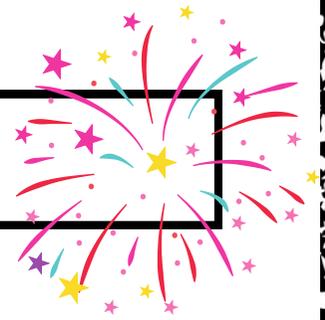




THE GREAT FIRE OF LONDON AND THE GUNPOWDER PLOT



MATHS

PLACE VALUE WITHIN 10

SORT, COUNT, REPRESENT OBJECTS

1 MORE/1 LESS

COUNT FORWARDS/BACKWARDS

LESS THAN/GREATER THAN/EQUAL TO

PART /WHOLE MODEL

NUMBER BONDS



SCIENCE

Seasonal Changes

- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies



SPANISH

Colours



RE

Does God want Christians to look after the world?
CHRISTIANITY

ART

Self portraits
Colour mixing

PSHE

Who is special to us?

COMPUTING

Project Evolve/Digital Literacy

- Online reputation, relationships.
- Online bullying
- Managing online information

Computing systems and Networks-technology all around us

ENGLISH

- **Spelling/Handwriting Focus**
- Common Exception Words Y1
- **Punctuation/Grammar Focus**
- Capital Letters, Full Stops, Finger spaces
- Verbs
- Writing simple sentences



HISTORY

The Gunpowder Plot/The Great Fire of London

- To find out where and when the Gunpowder Plot happened.
- To retell the events of the Gunpowder Plot in chronological order.
- To explore why and how we still celebrate Bonfire Night.
- To understand where and when the Great Fire of London started.
- To understand the order of events of the Great Fire of London.
- To explore how we know about the Great Fire of London.

MUSIC

To compose a piece of music based on a fairy tale and notate using a storyboard.

