

Willaston Music Learning Journey

Sequence of Learning Overview

EYFS

In EYFS children will have had the opportunity to...

Respond to music in an intuitive way through movement, matching emotions, tempo and dynamics (EYFS U)

Identify high and low (pitch) and fast and slow (tempo) when listening to music (EYFS L)

(EYFS L)

To respond to questions about a piece of music they have listened to i.e. how does it make you feel? Giving a reason linked to music (EYFS L)

Explore how sounds can be used to respond to a stimulus including story, photo, picture, prop • Collect and create sounds for a known story or poem (EYFS C)

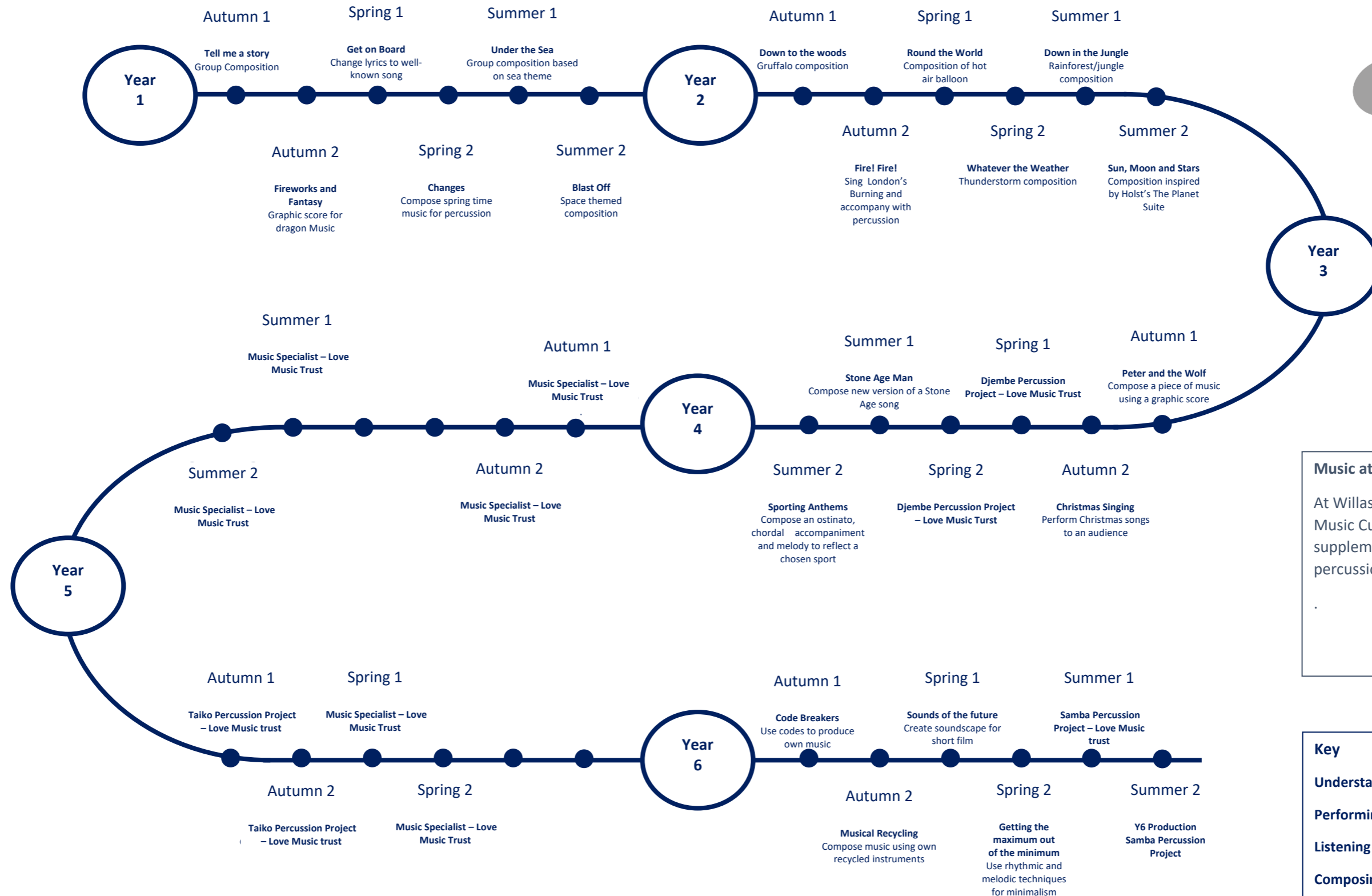
Sing and chant familiar rhymes and songs in unison, responding to simple visual directions (e.g., stop, start, loud and quiet) and counting in (EYFS P)

Participate in singing games (EYFS P)

Start and finish together with others

Sing simple songs with a range of 3 notes (C-E) e.g. doorbell sound (EYFS P)

Learn to handle and produce different sounds on untuned percussion instruments (EYFS P)



Music at Willaston

At Willaston, we use the Love Music Curriculum, supplemented with music and percussion lessons in KS2

Key

- Understanding Music = U
- Performing = P
- Listening = L
- Composing = C
- Understanding, Reviewing and Editing = URE

