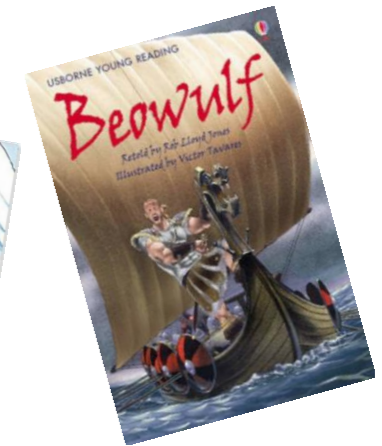


Memorable Moments...

- RESIDENTIAL TO YORK CITY
- MAKING HANDMADE EASTER EGGS
- MAKING THE DIGESTIVE SYSTEM
- MAKING AND EATING VIKING FOOD

FAITH, CONFLICT, COMMUNITY AND COURAGE



VIKINGS – RAIDERS OR TRADERS?

KEY VOCABULARY:

CONCEPTS

- FAITH
- CONFLICT
- COMMUNITY
- COURAGE

TOPIC

- LONGBOAT
- DANELAW
- SCANDINAVIA
- NORSE
- MYTHS
- SETTLERS
- TRADERS
- ANGLO-SAXONS
- MERCIA
- WESSEX
- JORVIK
- BERSERKERS
- LONGHOUSE

CURRICULUM CONTENT & AUTHENTIC OUTCOMES

Geography

WHAT AND WHERE ARE THE COUNTIES IN ENGLAND? WHAT ARE THE COUNTRIES AND CAPITAL CITIES OF EUROPE CALLED AND CAN I LOCATE THEM ON A MAP? WHERE DID THE VIKINGS COME FROM? WHERE DID THEY RAID? AND WHICH TRADE ROUTES DID THEY USE AND WHY? WHAT KIND OF SETTLEMENTS DID THEY LIVE IN?

RE

WHAT IS THE TREE OF YGGDRASIL AND WHERE ARE THE NINE NORSE WORLDS? WHY ARE WE DISCUSSING THOR, ODIN AND LOKI IN SCHOOL AREN'T THEY ALL FROM A FILM?

Science

HOW ARE SOUNDS MADE? IF WE MAKE OUR OWN INSTRUMENTS WHAT CAN WE CHANGE THAT MIGHT AFFECT THE SOUND? WHAT ARE THE NAMES AND PURPOSES OF MY DIFFERENT TEETH? HOW DOES OUR DIGESTIVE SYSTEM WORK? WHAT IS THE DIFFERENCE BETWEEN A PRODUCER, PREDATOR AND PREY?

Computing

WHAT IS CODING AND HOW CAN I USE IT TO MAKE COMPUTER GAMES WORK?

DT

HOW CAN WE TURN THIS CLAY INTO SOMETHING USEFUL? DO WE PREFER FOOD FROM TODAY OR VIKING FOOD? HOW DOES LIQUID CHOCOLATE MAKE A MULTI-COLOURED EASTER EGG?

PSHE

HOW CAN RESILIENCE HELP ME MANAGE MY FEELINGS? HOW CAN WE MANAGE RISK IN DIFFERENT PLACES?

PE

HOW CAN I SUPPORT THE ENJOYMENT AND SUCCESS OF TEAM GAMES? HOW CAN I USE RESILIENCE AND COURAGE IN GYMNASTICS?



ENGLISH FOCUS

LEON AND THE PLACE BETWEEN

WHEN THE GIANT STIRRED

BEOWULF

ODD AND THE FROST GIANTS

WRITE A SECRET DIARY ABOUT WHAT HAPPENED IN THE PLACE BETWEEN.

WRITE MY OWN VERSION OF A STORY FROM SOMEBODY ELSE'S POINT OF VIEW.

MATHS FOCUS

MULTIPLICATION AND DIVISION

MEASUREMENT MONEY

PROPERTIES OF SHAPE

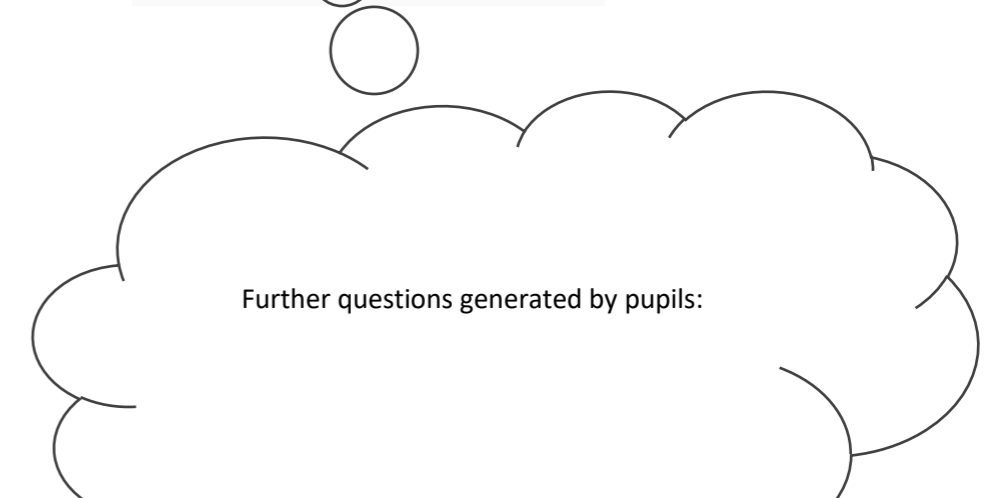
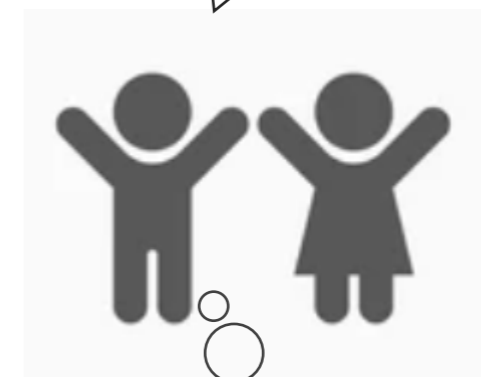
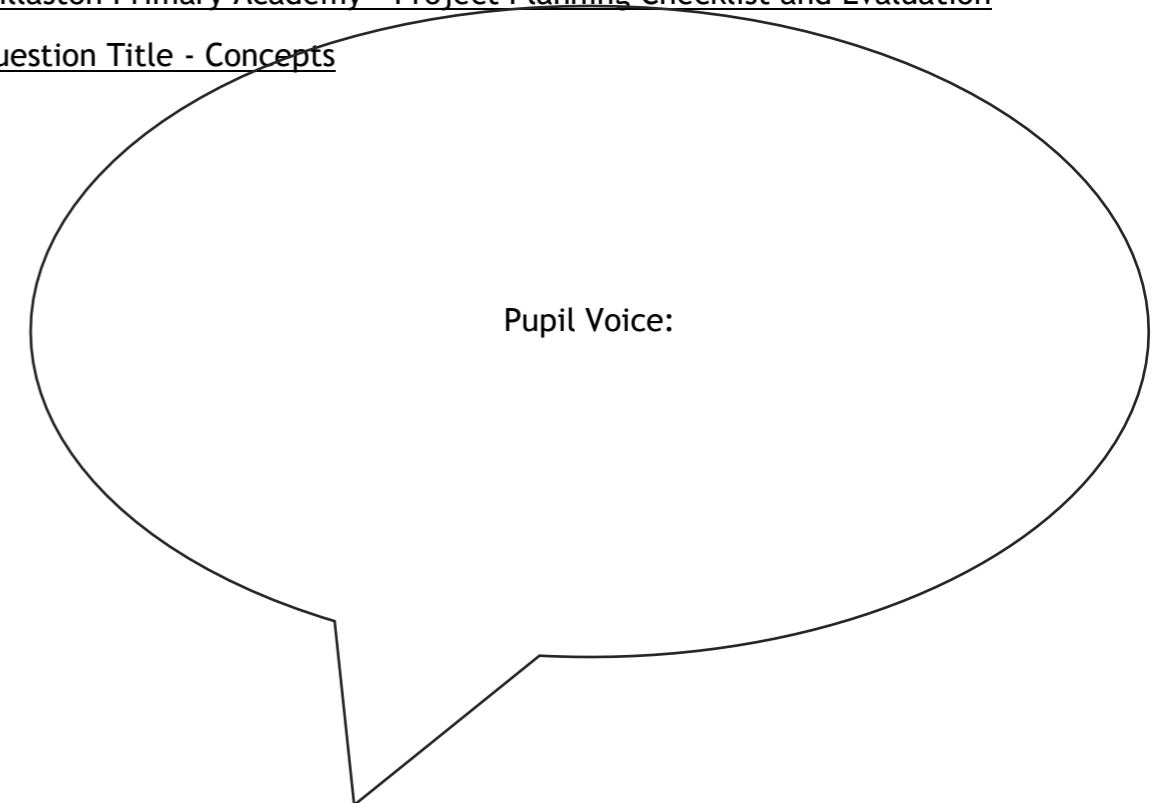
FRACTIONS

TIMES TABLES

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning	Yes	
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents	Yes	
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful	Yes	
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country	Yes!	
Develops pride – pride in themselves, pride in their school, pride in their locality	Yes!	
Improves understanding of how life and society has developed over time to learn how to be a better citizen	Yes!	
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in	Yes!	

Willaston Primary Academy - Project Planning Checklist and Evaluation

Question Title - Concepts



Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap - Tweak - Keep