

Concepts:

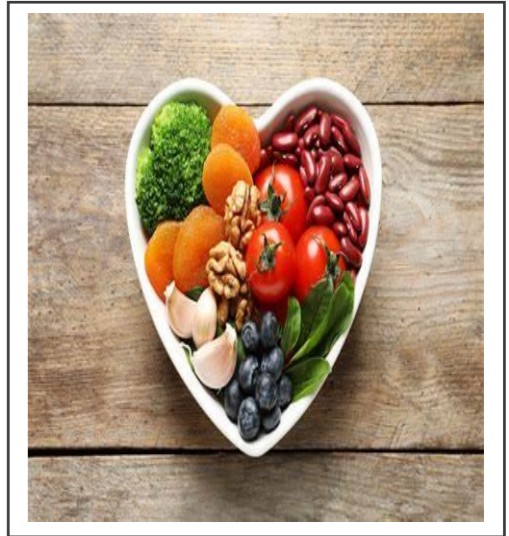
Care Duty Trust

Memorable Moments...
 Making a fruit salad
 Visit from the police

How can I stay healthy and safe? (Project 3 - Year One)

Curriculum Content

<p>Science: Animals, including Humans (The Human Body) To be able to identify, name and label body parts. To explore what parts of our bodies we use for different activities To explore the sense of sight, touch, taste, smell and hearing</p>	<p>PE: Dance – Mr Jones Fitness Activities – Miss Wright</p>
<p>Computing: Animation Animate a simple image to speak in role. Create a simple animation to tell a story including more than one character. Know the difference between a photograph and video.</p>	<p>Music: Charanga – How does music make the world a better place? Introducing tempo and dynamics</p>
<p>RE: Jesus as a friend Learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.</p>	<p>Geography: Map skills Use compass directions (north, south, east and west) and location language (e.g. near and far, left and right) to describe the location of features and routes on a map. Understand a simple map and simple symbols Use maps, globes and atlases to help me Draw a plan of the classroom Follow a route on a prepared map.</p>
<p>History: -</p>	<p>Spanish - Fruit Fruit – apple, orange, banana, pear, peach, lemon, raspberry, strawberry, melon, cherry, grapes Songs and rhymes</p>
<p>PSHE: What helps us to stay healthy? Why hygiene is important and how simple hygiene routines can stop germs from being passed on What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing How medicines (including vaccinations) can help people stay healthy and that some people need to take medicines every day to stay healthy What being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor)</p>	<p>D&T: Eat more fruit and vegetables! To find out the favourite fruits and vegetables in the class and present the data in a pictogram. To examine, taste and describe a variety of fruits and vegetables. To find out how to handle and prepare a variety of fruits and vegetables. To be able to design a recipe to include fruit and/or vegetables To be able to make and evaluate a food product based on a design.</p>
<p>Art: Fruit Printing</p>	



English Focus:

Alan's Big Scary Teeth by Jarvis

Lost and Found by Oliver Jeffers

Weekly Grammar, Spelling, Handwriting, Library (Reading Time)

RWInc Phonics - Daily

Maths Focus:

Number - Place Value within 20

Number - Addition and Subtraction within 20

Times tables x2 (Revision of x10)

Key Vocabulary:

Concepts:

Care
 Duty
 Trust

Curriculum:

Parts of the body
 Senses
 Hygiene
 Routine
 Medicine
 Vaccination
 Healthy
 Unhealthy
 Medicines
 Doctor
 Dentist
 Optician
 Nurse
 Fruit
 Vegetables
 Pictogram
 Examine
 Taste
 Describe
 Prepare
 Evaluate

Books and Hooks:

Happy - A Children's Book of Mindfulness
 Which food will you choose?



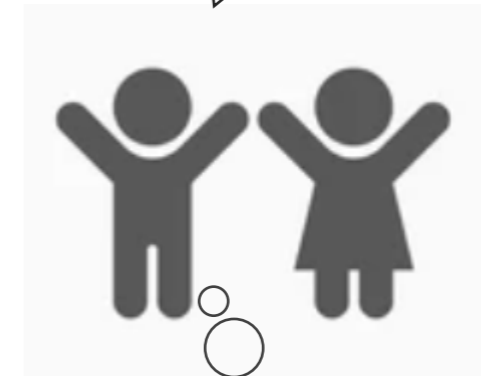
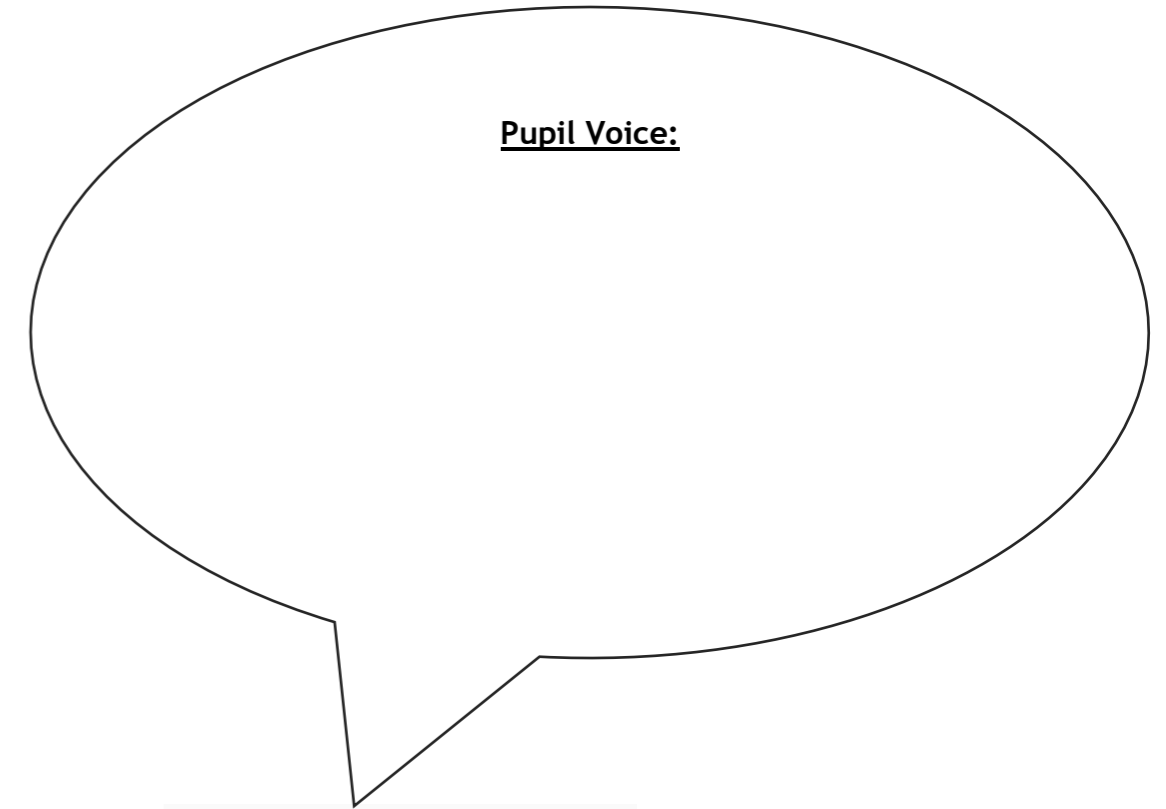
Willaston Primary Academy - Project Planning Checklist and Evaluation

Question Title - Concepts

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning		
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents		
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful		
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country		
Develops pride - pride in themselves, pride in their school, pride in their locality		
Improves understanding of how life and society has developed over time to learn how to be a better citizen		
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in		

Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap, Tweak, Keep



Further questions generated by pupils:

