

Concepts:

Environment Change Beauty



Why and how do the seasons change? (Project 1 - Year One)

Memorable Moments...
Autumn Walk and Hot Chocolate
European Day of Languages

Key Vocabulary:

Concepts:
Environment
Change
Beauty

Curriculum:
Observe
Season
Weather
Describe
Meteorologist
Autumn
Spring
Summer
Winter
Pattern
Year
Months

Curriculum Content

Science: Seasonal Changes <ul style="list-style-type: none"> observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies George James Symons - scientist/inventor - meteorologist - rainfall studies
Computing: Project Evolve - Online Safety
RE: Does God want Christians to look after the world? - Christianity
PSHE: Who is special to us? <ul style="list-style-type: none"> that family is one of the groups they belong to, as well as: school, friends, clubs about the different people in their family, those that love and care for them what their family members or people that are special to them, do to make them feel loved and cared for how families are all different but share common features - what is the same and different about them? about different features of family life, including what families do/enjoy together that it is important to tell someone, if something about their family makes them feel unhappy or worried
PE: Target Games - Mr Jones Circuit Training - Miss Wright
Art: Self-Portraits Colour - Primary and secondary colours - Colour Mixing Wire Sculptures - Blossom/Leaves/Flowers
Music: Charanga - Introducing Beat - How can we make friends when we sing together?
Geography: How do the weather and seasons change? Identify seasonal and daily weather patterns in the UK
History: -
D&T: -
Languages: Spanish European Day of Languages Colours

English Focus:

Arlo: The Lion who couldn't sleep - Catherine Rayner

The Squirrels who Squabbled - Rachel Bright

Weekly Grammar, Spelling, Comprehension, Handwriting, Library Visit, Reading Time

RWInc Phonics - Daily



Maths Focus:

Number - Place Value within 10

Number - Addition and Subtraction within 10

Timestables - counting in 10s, 10 times tables

Books and Hooks:
 One Year with Kipper (Science)



Willaston Primary Academy - Project Planning Checklist and Evaluation

Question Title - Concepts

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning		
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents		
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful		
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country		
Develops pride - pride in themselves, pride in their school, pride in their locality		
Improves understanding of how life and society has developed over time to learn how to be a better citizen		
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in		

Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap, Tweak, Keep

