

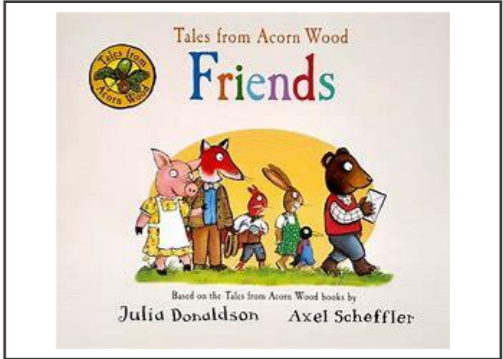
Memorable Moments?...

Theatre visit to see Tales from Acorn Wood

Making plum pie

Road Safety walk

Concepts: Belonging and Friendship



Who's afraid of the big bad wolf?

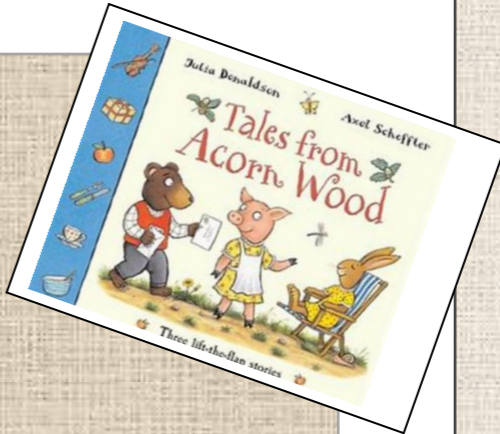
Key Vocabulary:

Feelings happy
Sad angry
Calm scared
friendship
different same
woodland nocturnal
hibernation
troll bridge
grandparents
stranger



Curriculum Content & Authentic Outcomes

What material would make a good coat for Little Red Riding Hood?
Grandparents - why are they important?
What ingredients do we need for baking a cake for Grandma?
What is a troll? Can I build a new bridge for the Billy goats gruff?
What makes a good friend? Is it good to be different?
Who lives in the woodland? What happens in the woodland during winter?



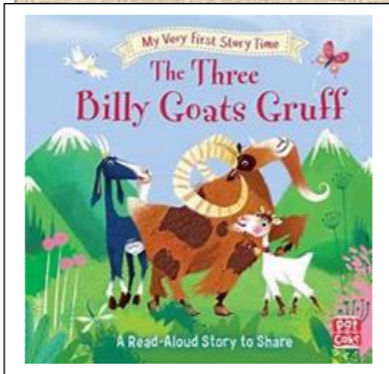
C, L & L Focus

What can we see/hear/feel? - woodland walk

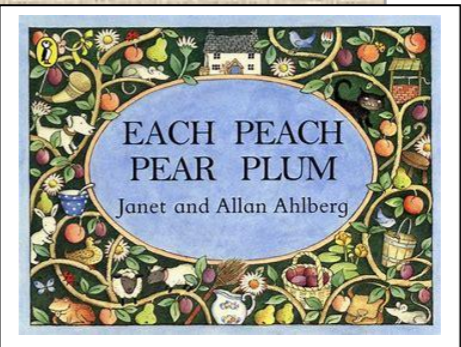
Story with repetitive phrase - The 3 Billy Goats Gruff

Rhyming patterns - Each Peach Pear Plum

Talking about our favourite woodland animals



What is hibernation?
Which animals are awake at night?
What makes us happy and how can we be kind to others?
What is a stranger? How do we cross the road safely?



Mathematical Development Focus

Comparing sizes - animals in the story

Counting sets and subitising

Making patterns with coloured beads

Number rhymes - 5 little men in a flying saucer

Shape - building bridges with different shapes

How can you learn at home?

Encourage independence - Teach your child how to get dressed independently, including putting on their own coat and shoes.

Our Family - Grandparents
Can you name the members of your family? Can you talk about the things you like to do as a family? Why are my grandparents special to me?

Singing/Rhymes
Practise singing nursery rhymes.

Maths
Practicing counting small sets, playing dice games and recognising the number pattern of spots on the dice

Hooks and Books...

Tales from Acorn Wood

Little Red Riding Hood

The Three Billy Goats Gruff

Each Peach Pear Plum

Nursery Rhyme Week

Physical Development: Gross and Fine motor Skill

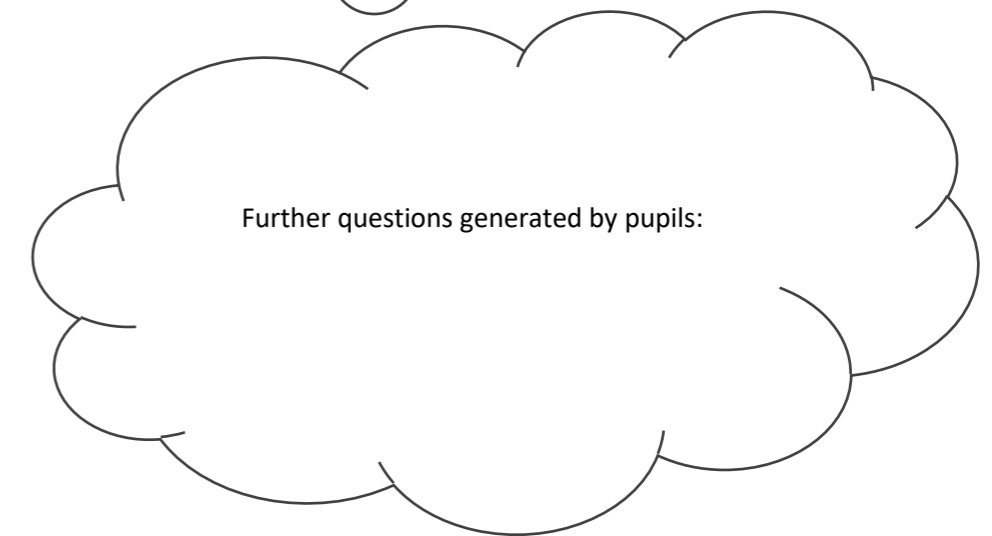
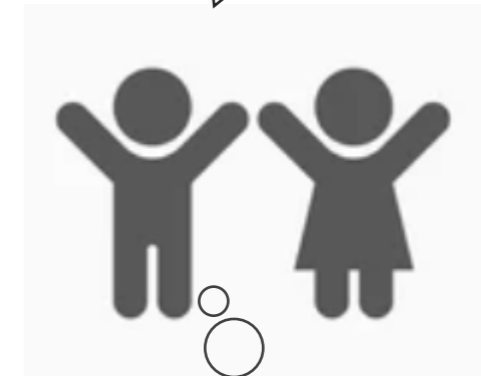
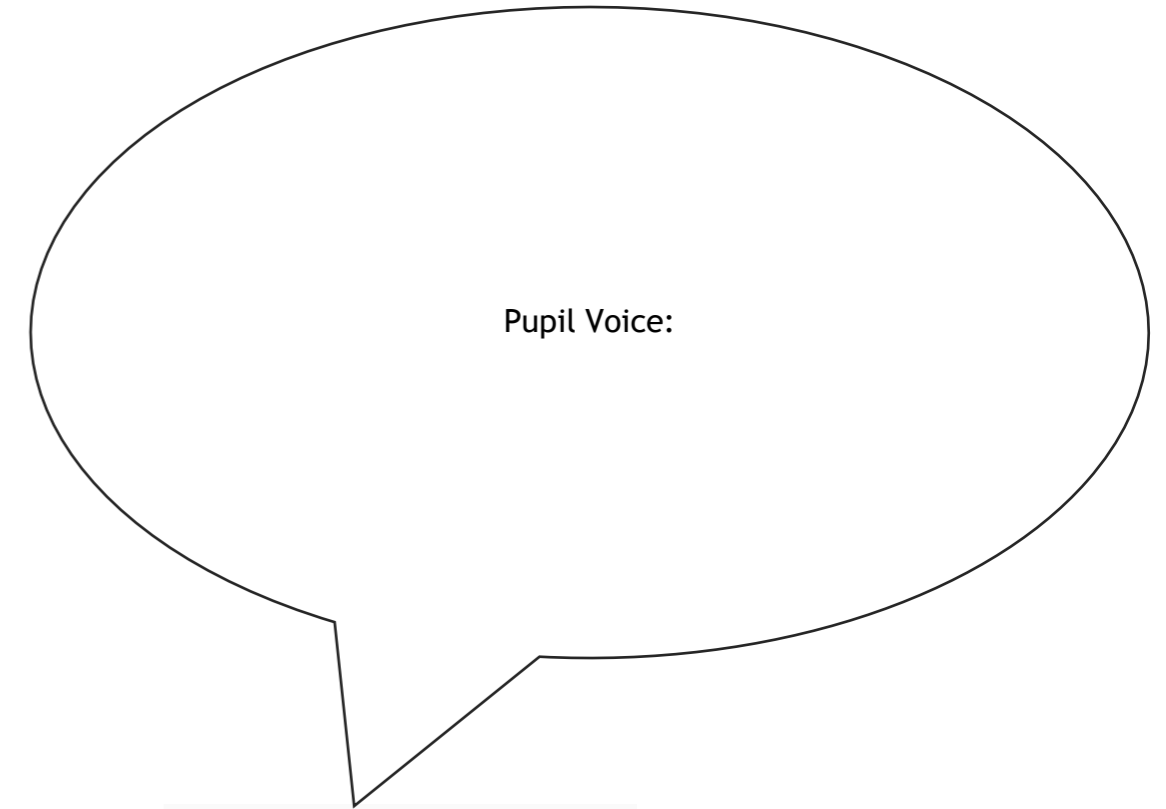
Squiggle Wiggle: Gross and fine motor movement using wavy lines, zig zag lines and arches.

Dough Disco: Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.

Physical Development - Spatial awareness / Funky Feet
We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

Question Title - Concepts

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning		
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents		
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful		
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country		
Develops pride – pride in themselves, pride in their school, pride in their locality		
Improves understanding of how life and society has developed over time to learn how to be a better citizen		
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in		



Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap - Tweak - Keep