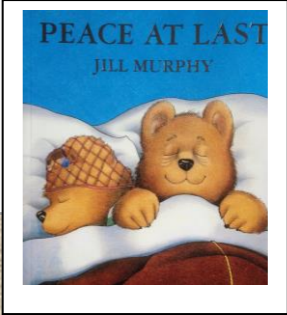


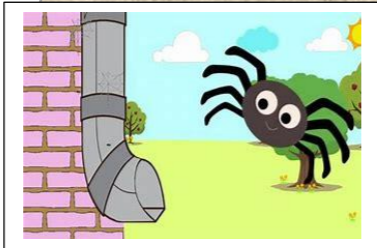
Memorable Moments...
 Nursery Rhyme day
 Porridge Tasting
 Favourite Bear

IDENTITY & BELONGING



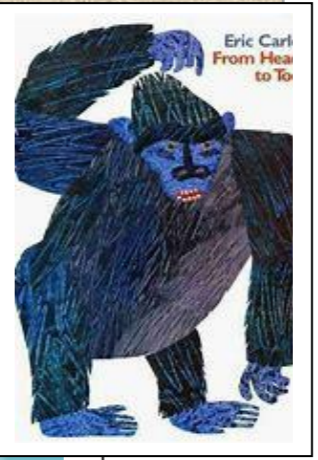
WHO AM I?
How am I wonderful? What makes me wonderful?

- Key Vocabulary:**
- Rhyme
 - Song
 - Soft
 - Rough
 - Smooth
 - Thick
 - Big
 - Small
 - Medium
 - Hard
 - Family
 - Hot
 - Cold
 - Old
 - New
 - Old
 - Young
 - Home



Curriculum Content & Authentic Outcomes

Why did Humpty Dumpty fall off the wall?
 How can we put Humpty back together again?
 How can you move your body? What do we look like? (Self portraits)
 Should Goldilocks go in the 3 bear's house?
 Could Goldilocks and Baby Bear be friends? What makes a good friend?
 What is the tallest wall you can build? Can you design a new chair for baby bear?
 Which is your favourite nursery rhyme? Can you perform your nursery rhyme? What instruments would you use?
 What noises can I hear around school (listening walk)? Who can make the loudest/ quietest sound?
 What patterns can you make with your hands and feet? - body part printing
 How do we make porridge? What does porridge taste like?
 Who is in my family? What makes a family?



Hooks and Books...

- Humpty Dumpty
- Little Bo Peep
- Incy Wincy Spider
- From Head to Toe
- Goldilocks and the 3 bears
- Peace at Last

C, L & L Focus

Nursery Rhymes

What can we hear? - sound walks / animal noise lotto

Who are my friends? - learning the names of our new classmates

Acting out stories and rhymes

Writing a sorry card for baby bear

Mathematical Development Focus

Comparing sizes - 3 bears

Counting rhymes

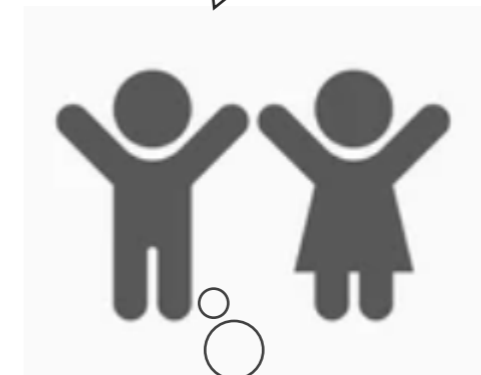
Counting small sets

Shape matching games

Question Title - Concepts

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning		
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents		
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful		
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country		
Develops pride – pride in themselves, pride in their school, pride in their locality		
Improves understanding of how life and society has developed over time to learn how to be a better citizen		
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in		

Pupil Voice:



Further questions generated by pupils:

Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap - Tweak - Keep