



Willaston Primary Academy

Pupil Premium funding statement 2014-2015

Number of pupils on roll: 210

Number of pupils eligible for pupil premium funding: 22

Total amount of funding received: £31,991

Total amount of funding spent: £26965.58

What was spent:	The aim of the expenditure	Impact of the expenditure:
Clothing for Pupil Premium children: Reversible jackets Clarks schools shoes School sweatshirts/cardigans £503.50	To ensure that children have warm and waterproof clothing available to them	35% PP pupils have had shoes which are waterproof and harder wearing that fit appropriately. 66% of PP pupils have coats suitable for colder and inclement weather
Mid-morning snack £298.00	To ensure that pupils are adequately nourished and are fit for the rigours of the school day	Children have informally reported of feeling less hungry during the school day. 50% of PP children now access a mid morning snack provided by school
50% Funding towards residential visits and £20 towards educational day visits £381.45	Pupils have full access to a range of curricular activities	Pupils have taken part fully in activities where previously they may have been unable to take part due to cost 100% PP children have taken part in educational visits and residential visits where appropriate
1 Out of school extra-curricular club per term where there is an associated charge £209.87	To provide an enriched and enhanced curriculum to allow pupils to access extra-curricular activities and aid fitness levels	Children have enjoyed the social elements of joining clubs with their friends Children have experienced activities that have previously not been accessible to them due to the nature of the cost involved 65% of PP children have accessed extra-curricular clubs where there is an additional charge
One to one specialist interventions	To provide more frequent specialist therapeutic	Accelerated speech language development and the ability

£937.50	interventions than available through the NHS	to access the curriculum alongside peers
Small group work with qualified support staff providing targeted interventions £12293.71	To raise attainment and achievement amongst vulnerable groups and ensure accelerated progress in order to close the attainment gap	Accelerated progress in both reading and writing in year 6 and year 2
One to one support providing additional time to cover homework, individual reading, in class support £4766.89	To ensure all pupils are receiving adequate support to access the curriculum and make accelerated progress	100% PP pupils reading regularly on an individual basis to a member of support staff
Staff training and specialist intervention resources for PP children £3069.86	To ensure staff have specialist knowledge to support individuals and small groups. To ensure individuals have access to specific resources.	Specific resources supported children to remain focused in class and support positive behaviour to enable the curriculum to be fully accessed. 100% PP children involved in specialist interventions at beginning of academic year 2015-2016
Termly one to one pupil interviews to ascertain learning preferences and extra-curricular needs £1504.80	To ensure that class teachers are fully aware of individual learning styles, and to provide an overview of extra curricula interests.	More effective targeting of resources and allocation of places for extra curricula activities.
Additional fully qualified teacher to work mornings providing extra group support in years 5 and 6 and class cover by qualified staff where needed £3000	To ensure high quality group support in upper KS2. To ensure consistency in the event of staff absence and illness	Continuity of high quality teaching provision. Outstanding progress in teacher assessment in all subjects in year 6 where support was targeted (reading 4.6 APS, 5.9 APS writing, 5.4 APS in Maths)
Total funds spent £26965.58		

55% of PP children took part in KS1 or KS2 SATS in 2015

Year 2 outcomes 2015

- 75% of PP children in Y2 achieved national expected level of 2b or above in reading
- 50% of PP children in Y2 achieved national expected level of 2b or above in writing
- 100% of PP children in Y2 achieved above national expectation in Mathematics
- 100% of PP children in Y2 achieved more than 5 average points score progress in Reading, Writing and Maths in year 2

Year 6 outcomes

- 71% of PP children achieved national level of level 4 or above in Reading SAT
- PP children made 2.2 Average Point Scores more than their peers in Reading SAT
- 1 PP child made 4 levels progress in Reading from KS1 to KS2
- 57% of PP children achieved national level of 4 or above in Writing teacher assessment
- PP children made 6.0 Average Points score (equivalent to 1 level) progress in writing during year 6, in line with their peers
- 43% of PP children achieved national level of level 4 or above in maths SAT
- PP children made an average of 4.8 Average Points score progress during year 6 in Maths



Planned Pupil Premium Expenditure 2015-2016

Number of pupils on roll: 205

Number of pupils eligible for pupil premium funding: 15

Total amount of funding received: £20080

Planned allocation of funding 2015-2016

- Continue to offer pastoral care of school uniform, waterproof coats, and Clarks shoes = **£400**
- Continue to offer mid-morning snacks = **£250**
- Continue to offer access to extra-curricular activities where there is an associated charge = **£160**
- Qualified part time teacher delivering small group interventions in reading, writing and maths = **£3700**
- One to one pupil interviews to ascertain learning styles and preferences = **£1550**
- Specialist interventions delivered by teaching assistants trained in specific intervention programmes = **£9300**
- Continuation of specialist 1:1 speech and language development = **£940**
- Access to nurture group provision with SENDco = **£4400**
- Access to nurture group provision with TA for craft/cookery etc = **£560**
- One to one support to deliver homework and reading support = **£3600**

Proposed spend = £24860 to include £5000 carry forward from 2014-2015