

Reporting PE and sport premium grant expenditure

Submission Id : C0R2_BwwKe

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17950**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on staff training and continued professional development (CPD)? **6361.88**

How much funding has been spent on extra-curricular opportunities? **2120.63**

How much funding has been spent on sports competitions? **800**

How much funding has been spent on top-up swimming lessons? **4070**

How much funding has been spent on equipment and resources? **3839.39**

How much funding has been spent on coaching staff? **770**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Top-up swimming lessons for pupils requiring additional assistance**

special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Children have made good progress in athletics. The quality and consistency of specialist coaching has meant more children have learned the skills and knowledge required, they have been supported to engage with sports and attend extra curricular events. This year the result of this increase in specialist coaching is our school winning indoor athletics tournament and our local Town Sports competition.
How has your school's spending increased school sport participation?	We have been able to increase the amount of extra curricular clubs through paying specialist coaches to offer more evenings. We have increased staffing in after school clubs to support pupils with SEND and joined our local school sports partnership.
How has your school's spending increased pupil participation in extra-curricular activities?	The spending has enables a wider variety of different types of sports. The after school clubs have been diverse and well staffed so more children can attend.
How has your school's spending increased staff training and continued professional development (CPD)?	Through employing a specialist lead, they have been allocated time to work with SEND children and TAs to support with motor skills and physical development. The coaches have team taught alongside teachers to improve less confident staff in dance.
How has your school's spending improved swimming attainment?	More children have required increase in top up swimming lessons. This has increased 100% of pupil's confidence in water safety. 80% of Year 6 have reached the swimming standard.

How has your school's spending improved water safety awareness?

100% year 6 have engaged and can complete a self life-saving technique.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The staff who are team teaching with the coaches will rotate in order to improve staff knowledge further. The coach will switch roles and provide more mentoring and feedback instead of demonstrating going forward. This will ensure the next stage for teachers development.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

80

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

80

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

100

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the

2 to 3 hours

relevant information to complete this form?

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

No.