

Concepts:

Charity Compassion Happiness

*Memorable Moments...
Visit from Nantwich
Museum - Old Toys*

Do we all have a right to play? (Project 2 - Year One)



Curriculum Content

<p>Science: Everyday Materials - What in the world is it made of?</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials (bendy or not, hard or soft, textures - rough/smooth, float or sink) compare and group together a variety of everyday materials on the basis of their simple physical properties.
<p>Computing: Photography and Digital Art (Christmas Theme)</p> <ul style="list-style-type: none"> Edit a photo with simple tools Use a paint/drawing app to create a digital image Begin to cut out an image to layer on another image.
<p>RE: Christianity</p> <ul style="list-style-type: none"> What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?
<p>PSHE: What can we do with money?</p> <ul style="list-style-type: none"> what money is - that money comes in different forms how money is obtained (e.g. earned, won, borrowed, presents) how people make choices about what to do with money, including spending and saving the difference between needs and wants - that people may not always be able to have the things they want how to keep money safe and the different ways of doing this
<p>PE:</p> <p>Yoga - Miss Wright Gymnastics - Wide, Narrow, Rolling, Balancing - Mr Jones</p>
<p>Art:</p> <p>Artist - Jane Hissey - Drawing of Bears/Toys Christmas Card Designs Sock Puppets - Textiles</p>
<p>Music:</p> <p>Charanga - Adding rhythm and pitch Christmas songs for Christmas Performance</p>
<p>Geography:</p> <p>-</p>
<p>History:</p> <p>History of toys - timeline, sequencing artefacts, toys in our history/lifetime, toys in family members history/lifetime</p>
<p>D&T:</p> <p>Flying Kites</p>
<p>Languages: Spanish</p> <p>Feelings Shapes Christmas in Spain</p>

English Focus:

Little People, Big Dreams - Lewis Hamilton
Little Red - Bethan Woolvin
The Lonely Christmas Tree - Chris Naylor-Ballesteros

Weekly Grammar, Spelling, Handwriting, Library (Reading Time)

RWInc Phonics - Daily

Maths Focus:

Number - Addition and Subtraction within 10
Geometry - Shape
Revision and assessment weeks

Key Vocabulary:

Concepts:

Charity
Compassion
Happiness

Curriculum:

Material
Object
Properties
Digital image
Christmas story
Choice
Money
Needs & Wants
Balance
Spin
Yoga
Observational Drawing
Rhythm
Pitch
Timeline
Sequencing

Books and Hooks:

The Great Paper Caper
(Science)



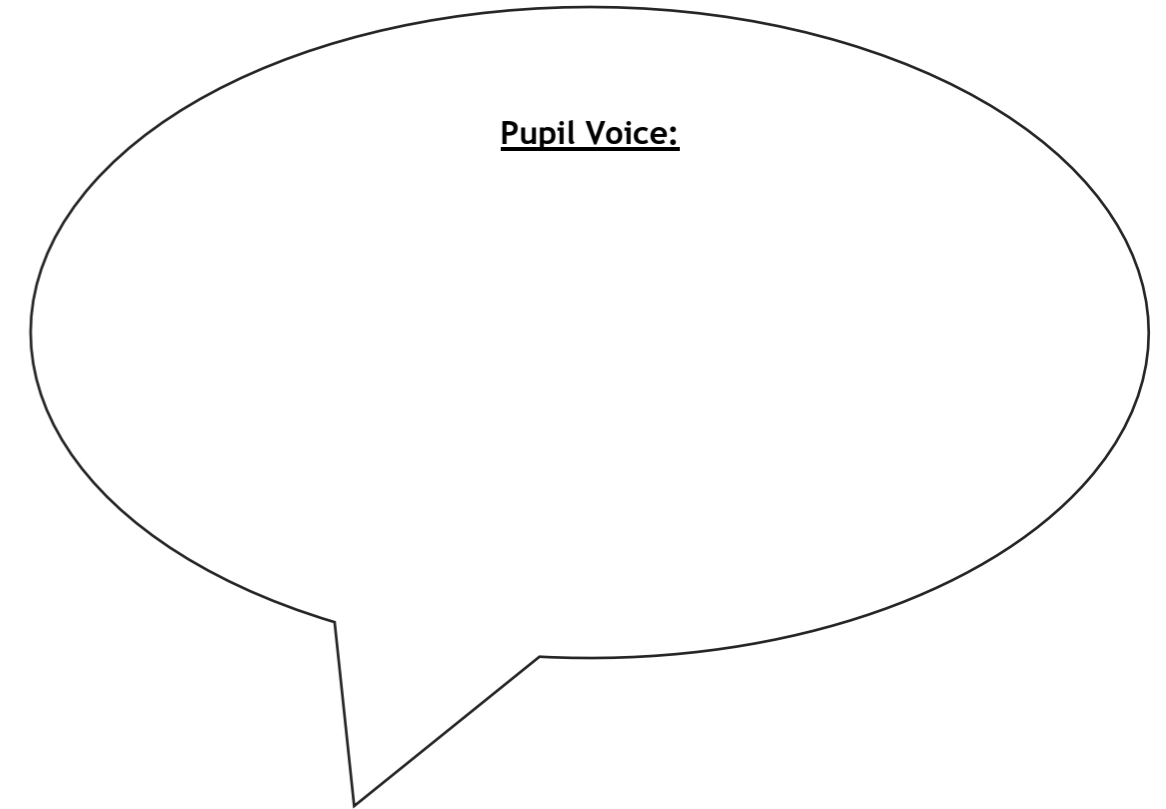
Willaston Primary Academy - Project Planning Checklist and Evaluation

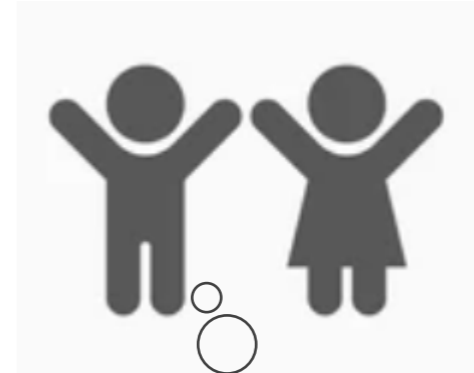
Question Title - Concepts

Intent	Pre-Planning	Evaluation
Creates an enjoyment and a love of learning		
Provides pupils with vast opportunities to acquire knowledge, be ambitious, be creative, develop life-long skills and demonstrate diverse talents		
Progresses pupil knowledge and skills that will assist children to become confident, healthy and successful		
Develops empathy and an understanding of equality and social justice to be a part of a diverse and multi-cultural country		
Develops pride - pride in themselves, pride in their school, pride in their locality		
Improves understanding of how life and society has developed over time to learn how to be a better citizen		
Enables global learners- celebrating British and world-wide, human values to make a difference in and to the world we live in		

Summary Evaluation:

- Pupil Outcomes
- Celebration
- Scrap, Tweak, Keep





Further questions generated by pupils: